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கல்வி அமைச்சு  
Ministry of Education

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මගේ යොමුව } ED/1/6/5/1/SBLEG - NS I } දිනය } 14.09.2022  
எனது இல. } (2022) } உமது இல. } திகதி }  
My Ref. } } Your Ref. } Date }

Circular No: 34/2022

The Principals of the all National Schools

Name of the School: .....

**Education Sector Development Plan: General Education (2018-2024)**  
**General Education Modernization Project (GEM Project)**  
**Ministry of Education**

**Subject: “School-Based Learning Enhancement Grant –SBLEG 2022” that provides the components of World Bank-Funded General Education Modernization Project to all National Schools for a quality education in the school.**

1.0. The World Bank-Funded General Education Modernization Project for the enrichment of quality education is implemented for the period of 2018-2024 in the education system. Granting of World Bank funds to the government of Sri Lanka is allied with the achievement of results/indicators of the agreed project. Also, these indicators can be achieved only through the successful implementation of this project within the school system. Consequently, the government of Sri Lanka is provided with financial grants for the implementation of this project.

The components of this project are mostly implemented within the schools and the Ministry of Education has decided to grant the financial provisions to schools for the successful implementation of these components in the schools. Also, a program to enhance the quality of school education can be implemented by these financial provisions. Accordingly, the Ministry of Education has made arrangements to give the said School-Based Learning Enhancement Grant to all National School as an Outright Grant. The instructions for systematic utilization of that grant are provided by this Circular.

**Note:** The arrangements will be made to give this grant in prospective years through the provincial provisions.

2.0. The components of this project should mostly be implemented based on the schools under the School Improvement Project. This grant can be utilized for the strong implementation of those programs; i.e. special projects and programs to enhance the achievement levels of the school students, capacity development programs for teachers, subject-based programs, co-curricular and extra-curricular activities. In general, the actions should be taken to utilize this grant to enhance the achievement level of the students and to promote the higher-order learning competencies among the students in order to enrich the quality of the education within the schools.

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Hon. Minister } ✉ education@moe.gov.lk } Secretary } ✉ secretary.education@moe.gov.lk

3.0. As the first step of this grant, a sum of Rs. .... is provided to your school as an Outright Grant. The said amount will be credited to the School Development Bank Account of your school by the Accounts Branch of the Ministry of Education. This grant is given through the financial provisions of the World Bank-Funded "General Education Modernization Project". The grant under its second stage will be given based on a performance-based method in concern of the efficiency and the performance of your school in respect of the programs/projects implemented on this grant.

4.0. The areas for utilization of financial grants and the priority of allocating the provisions

In allocating the provisions, the priority should be given to implement the following components of the GEM Project.

1. Programs to enhance the English Language Education
2. Programs to develop the learning competencies of the subject of Mathematics
3. Career Guidance Programs
4. School Based Professional Teacher Development Programs
5. Programs on School Management and Standards
6. School Improvement Programs (Priority should be given to the programs to develop the social skills of the children)
7. Programs to promote social integration, peace and reconciliation
8. Inclusive Education Development Programs
9. School Health Promotion Programs
10. Purchasing of school furniture, equipment and their maintenance and repairing

Purchasing of school furniture, equipment and their maintenance and repairing should be done **subject to a maximum of 50% of this grant** that is given to implement these components. A descriptive note on these components has been provided in **annex 01 [SBLEG-NSI (2022)]**. The projects/programs that need to be implemented through this grant should be identified in priority basis subsequent to discussion at the School Development Committee and School Management Committee. Accordingly, a sub-plan as the components of Annual School Development Plan - 2022 should be prepared as per **annex 02 [SBLEG-NSI (2022)]** regarding the projects/programs/activities implemented through this grant

**Note:** The above programs should be implemented in accordance with the Circulars and Instructions already issued by the Ministry of Education.

### **Undertaking Money**

5.0. The School-Based Learning Enhancement Grant given by the Ministry of Education will be credited to the School Development Bank Account of the relevant school. Immediately upon the receipt of this grant, the principal of the relevant school should compulsorily acknowledge the said receipt to the Accountant (Payments), Ministry of Education, Isurupaya, Battaramulla with a covering letter using a format as per the instructions of the Circular No.2018/26 dated 22.06.2018. A copy of the said covering letter and the receipt certified by the principal should be sent to the Director of Education, National School Branch, Ministry of Education, Isurupaya, Battaramulla.

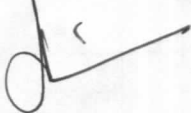
6.0. Money received through this grant should be credited under the School Development Account. Further, the expenditure on this special grant should be maintained on a separate page in the ledger and the relevant account records should be maintained separately. **Money given under this grant should be spent completely by 28<sup>th</sup> February 2023**

7.0. According to the provisions in the Circular No.2018/26 dated 22.06.2018 and the Guidance Manual, the progress of this project should also be included in four months account reports. The physical and financial progress of this program as at 31<sup>st</sup> December 2021 should be presented before 31<sup>st</sup> January 2022. The format in **annex 03 [SBLEG-NSI (2021)]** should be used for that. The physical and financial progress should be reported to the Director of Education - National Schools, Ministry of Education, Isurupaya, Battaramulla before the prescribed dates.

#### 8.0. Monitoring, Reporting and Auditing

The learning achievement levels of the students are expected to be enhanced through planning and implementation of short-term and effective projects/programs/activities. The Director of Education in National Schools Branch will directly monitor whether this grant is being usefully utilized and the required monitoring according to the relevant subject will be ensured by the Directors of Education (Mathematics, English, School Libraries, School Health and Nutrition, Management and Standards, Teacher Education Administration). In addition, the Provincial Directors of Education and the Zonal Directors of Education are hereby authorized thereof and will also give their frequent supervisions. Also, the utilization of this grant will be subjected to audit.

9.0. In respect of any issue arisen on the implementation of this Circular and Guideline, the definition and final decision on such issue will be at the discretion of the Secretary to the Ministry of Education.

  
**M.N.Ranasinghe**  
Secretary  
Ministry of Education

#### Copies:

1. Auditor General
2. All Additional Secretaries, Ministry of Education
3. All Secretaries, Provincial Ministries of Education
4. All Provincial Directors of Education
5. All Provincial Deputy Directors of Education
6. All the Zonal Directors of Education
7. Director General-Finance Management, Ministry of Education
8. Chief Finance Officer, Ministry of Education
9. Chief Accountant- Finance Management, Ministry of Education
10. Chief Accountant- Project Management, Ministry of Education
11. Chief Internal Auditor, Ministry of Education
12. Chief Commissioner – National Colleges of Education, Ministry of Education
13. Account – Miscellaneous Accounts, Ministry of Education
14. Account – Payments, Ministry of Education
15. All Directors of Education

Priority areas to allocate provisions	Areas to utilize financial grant
1.0. Programs to enhance the English Language Education	<p><b>Recurrent:</b></p> <p>1.1. Implementation of special projects/programs/activities related to enhancement of learning achievement levels of the students and promoting the learning and teaching process.</p> <p>1.2. Implementation of capacity development programs for teachers and School Based Professional Teacher Development Programs.</p> <p>1.3. Implementation of subject-based, co-curricular and extra-curricular activities.</p> <p>1.4. Implementation of programs and projects for creations and innovations of students.</p> <p>1.5. School level evaluation related to the subject of English Language</p> <p><b>Capital:</b></p> <p>1.6. Purchasing of library book shelves/cupboards</p>
2.0. Programs to develop the learning competencies of the subject of Mathematics	<p><b>Recurrent:</b></p> <p>2.1. Implementation of special projects/programs/activities related to enhancement of learning achievement levels of the students and promoting the learning teaching process.</p> <p>2.2. Implementation of capacity development programs for teachers and School Based Professional Teacher Development Programs.</p> <p>2.3. Implementation of subject-based, co-curricular and extra-curricular activities.</p> <p>2.4. Implementation of programs and projects for creations and innovations of students.</p> <p>2.5. Learning resource materials “<i>Delisa</i>” recommended by the Ministry of Education and National Institute of Education, “Activity Based Support to Mathematics”, “Remedial Education on Essential Learning Concepts”, “Easy Mathematics”</p> <p><b>Capital:</b></p> <p>2.6. Mathematics learning kits (Primary and Secondary)</p>
3.0. Career Guidance Programs	3.1. Implementation of School Career Guidance Programs

<p>4.0. School Based Professional Teacher Development Programs</p>	<p><b>Recurrent:</b></p> <p>4.1. Implementation of capacity development programs for teachers and School Based Professional Teacher Development Programs.</p> <p>4.2. Organization of Teacher Development Programs on attitudes, behavior and role of teacher.</p> <p>4.3. Program to educate teachers on technical skills regarding new trends in education and learning activities.</p>
<p>5.0. Programs on School Management and Standards</p>	<p>5.1. Implementation of programs related to ensuring qualitative standards on school level students' achievements.</p>
<p>6.0. School Improvement Programs</p>	<p><b>Recurrent:</b></p> <p>6.1. Implementation of a program related to School Improvement Program at school level.</p> <p>6.2. Implementation of a program related to improve the social skills of the students.</p> <p>6.3. Development program implemented with community participation</p>
<p>7.0. Programs to promote social integration, peace and reconciliation</p>	<p>7.1. Implementation of programs for the promotion of social integration, peace and reconciliation at school levels.</p>
<p>8.0. Inclusive Education Development Programs</p>	<p>8.1. Implementation of capacity development programs for teachers and School Based Professional Teacher Development Programs.</p> <p>8.2. Implementation of Inclusive Education Development Programs at school levels.</p>
<p>9.0. School Health Promotion Programs</p>	<p>9.1. Implementation of capacity development programs for teachers and School Based Professional Teacher Development Programs.</p> <p>9.2. Implementation of School Health Promotion Programs at school levels.</p>
<p>10.0. Purchasing of school furniture, equipment and their maintenance and repairing</p>	<p><b>Capital:</b></p> <p>10.0. Purchasing of classroom furniture (Desks, Chairs, Almirah, and Cupboards) and other equipment for students.</p> <p>10.1. Purchasing of classroom furniture (Teacher Tables, Teacher Chairs, Almirah, and Cupboards) and other equipment for teachers.</p> <p>10.2. Maintenance and repairing of classroom furniture (Desks, Chairs, Almirah, and Cupboards) and other equipment for students.</p> <p>10.3. Maintenance and repairing of classroom furniture (Teacher Tables, Teacher Chairs, Almirah, and Cupboards) and other equipment for teachers.</p>



**Education Sector Development Plan: General Education (2018-2024)  
General Education Modernization Project (GEM Project)  
Ministry of Education**

**“School-Based Learning Enhancement Grant –SBLEG 2022”**

Serial No	Project/Program	Objectives
1.		1.1 ..... 1.2 ..... 1.3 .....
2.		2.1 ..... 2.2 ..... 2.3 .....

Serial No	Project/Program	Time Frame	Estimated Amount	Output	Outcome	Responsibility of Implementation	Other Remarks

I certify that the above details and information are true.

I hereby recommend the aforementioned project report.

Signature : .....  
 Name of the Principal : .....  
 Date : .....

Signature : .....  
 Zonal Director of Education: .....  
 (Official Stamp)

Copy: Provincial Director of Education, Provincial Department of Education  
 Zonal Director of Education, Zonal Education Office

Date: : .....

**Education Sector Development Plan: General Education (2018-2024)  
General Education Modernization Project (GEM Project)  
Ministry of Education**

**“School-Based Learning Enhancement Grant –SBLEG 2022”**

**Reporting the physical and financial progress at school level**

Name of the School: .....

Amount of money received under <b>SBLEG</b>	Date of receipt of the grant	The project/s, program/s implemented	Estimated expenditure (Rs.)	Physical Progress as at .... /...../2021	Financial Progress as at .... /...../2021	Other Remarks

I certify that the above details and information are true.

Signature : .....

Name of the Principal : .....

Date : .....

Copy: Provincial Director of Education, Provincial Department of Education  
Zonal Director of Education, Zonal Education Office

I hereby certify that the activities relevant to the aforementioned Expenditures were examined by me physically and certify the financial progress thereof as true and accurate.

Signature : .....

Zonal Director of Education : .....

Official Stamp  
Date : .....